



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase the number of sports festivals that our pupils attend</i>	<i>All children</i>	<i>Every pupil attends at least one external competitive sporting event in this academic year.</i>	<i>Children exposed to a wider range of sports and competition. Children have the chance to represent our school.</i>	<i>£2000</i>
<i>Enhance our forest school provision so that there is a longer offer and for every pupil</i>	<i>All children</i>	<i>Forest school runs consistently throughout the year and every pupil attends.</i>	<i>Children’s wellbeing, physical dexterity and leadership developed.</i>	<i>£1700</i>
<i>Invest in early physical development and coordination</i>	<i>EYFS &amp; KS1</i>	<i>All children in this EYFS cohort meet their early learning goals for physical development and 100% of those Y1 who did not meet it last year.</i>	<i>Children are more prepared for the transition between EYFS and KS1 and are ready for the next steps in our PE curriculum.</i>	<i>£2100</i>
<i>Provide professional sports coaching for pupils and training for staff</i>	<i>All children and teaching staff</i>	<i>Quality of teaching is rated strong over time for both coaches and teacher-led PE sessions. There is an equal emphasis on physical movement skills and competitive sports coaching.</i>	<i>Children and staff have the opportunity to learn from and observe professional coaches.</i>	<i>£5900</i>
<i>Improved teaching of PE skills (RealPE</i>			<i>Children develop their</i>	

<p><i>FUNS)</i></p> <p><i>Improve playtime provision and repair and maintain sports areas</i></p> <p><i>Increase the range of sports on offer for after school clubs</i></p>	<p><i>All children</i></p> <p><i>Children who attend clubs</i></p>	<p><i>Monitoring of playtimes by principal and governors show engaged and active children and children report that they enjoy playtime and there is plenty to do.</i></p> <p><i>The number of sports club opportunities increase and we pay particular attention to encouraging attendance for children with SEND or who receive PP funding.</i></p>	<p><i>fundamental movement skills in preparation for learning competitive sport.</i></p> <p><i>Children meet their daily movement targets.</i></p> <p><i>Sport has a high profile within the school and children have plenty of opportunities to meet their daily movement targets. Sports are seen as important for all.</i></p>	<p><i>£3800</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff worked with professional coaches	More confident to teach RealPE fundamental movement skills	
Forest school provision widened	Every pupil having access	More of an awareness of nature and seasonal development. Increased opportunities to teach character development and values
Playtime provision increased	Sports coaches available at lunchtime to organize activities	
	Pupil led activities such as football tricks Club	More pupils now asking to set up and run their own activities for others.
Small school sports tournaments	ERA won the cricket! Every pupil had the opportunity to attend a festival.	
EYFS physical skills and coordination development	100% of pupils met the goal for the first time.	This will have a future impact when pupils arrive at their PE lessons with the coordination needed to access our PE curriculum.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Small cohort (8 children)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Small cohort (8 children)</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Not this year (no need) but this is part of our plan for the next academic year.</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	



Signed off by:

Head Teacher:	<i>Beck Stubbs</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Beck Stubbs</i>
Governor:	<i>Meghan Ashton</i>
Date:	July 2024