

Easton Royal Academy: Spanish Curriculum



Progression of disciplinary knowledge

	LKS2	UKS2
Listening	<ul style="list-style-type: none"> - Understand a few familiar spoken words and phrases - Respond to a clear model of language. 	<ul style="list-style-type: none"> - Understand the main points from a spoken passage made up of familiar language
Speaking	<ul style="list-style-type: none"> - Say and/or repeat a few words and short simple phrases - Answer simple questions and give basic information - Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success. - Show an awareness of sound patterns. - Be clearly understood. 	<ul style="list-style-type: none"> - Ask and answer simple questions - Take part in a simple conversation. - Express an opinion. - Know how to pronounce a range of letter strings. - Begin to understand how accents change letter sounds. - Can substitute items of vocabulary to vary questions or statements. - Pronunciation is becoming more accurate and intonation is being developed
Reading	<ul style="list-style-type: none"> - Recognises and reads out a few familiar words or phrases - Use visual clues to help with reading - Understands some familiar written phrases 	<ul style="list-style-type: none"> - Understands the main points(s) from a short written text - eg. - Match sound to print by reading aloud familiar words and phrases. - Use a book or glossary to find out the meaning of new words. - Understand the main points and some of the detail from a short written text. - Begin to read independently. - Use bilingual dictionary to look up new words.
Writing	<ul style="list-style-type: none"> - Write or copy simple words and/or symbols correctly - Select appropriate words to complete short phrases or sentences. - Begin to spell some commonly used words correctly. 	<ul style="list-style-type: none"> - Write a few short sentences with support using already learnt - Spell words that are readily understandable. - Write a short text on a familiar topic, adapting language already learnt. - Spell commonly used words correctly.
Cultural Understanding	<ul style="list-style-type: none"> - Understand and respect that there are people and places in the world around me that are different to where I live and play. - Understand that some people speak a different language to my own. - Identify similarities and differences in my culture to that of another. - Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own 	<ul style="list-style-type: none"> - Respect and understand cultural diversity. - Understand how symbols, objects and pictures can represent a country. - Talk about, discuss and present information about a particular country's culture. - Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war. - Show similarities between Spain and UK as well as differences

Substantive knowledge

LKS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year A	<p>Introductions</p> <p>I can say goodbye I can say hello I can tell someone my name I can use the present tense I can introduce myself in basic terms I can ask someone their name I can recognise question formation I can say who someone is I can ask someone their age I can say my age</p> <p>Friends</p> <p>I can issue basic commands I can ask someone how they are I can say how I am I can use low numbers I can say where things are</p>	<p>Art</p> <p>I can name colours I can ask the colour of something I can say what colour something is I can ask what something is I can say what something is I can count objects I can count to ten I can use low numbers I can use high numbers I can use higher numbers</p> <p>Alphabet</p> <p>I can recognise and use the alphabet</p>	<p>School Day</p> <p>I can say what someone is doing I can ask what someone is drinking I can ask what something is I can name foods I can name rooms in a house I can name types of clothing I can specify a certain item I can name the months of the year I can say when my birthday is I can ask when someone's birthday is I can sing the happy birthday song I can name shapes</p>	<p>Weather</p> <p>I can ask what the weather's like I can describe the weather I can repeat a Spanish proverb I can answer in negative and affirmative I can describe the weather as hot or cold I can compare hot and cold I can use the future tense I can make a weather forecast</p>	<p>Game Show</p> <p>I can say my age I can ask someone how old they are I can make adjectives and nouns agree I can describe how people are feeling I can name various body parts I can say something hurts I can organise words into a sentence I can recall previous vocabulary I can recite a nursery rhyme I can recall phrases and questions learnt I can use the verb "tener" with expressions I can say what the weather's like I can associate seasons with weather conditions I can use much of the language previously learnt to make a picture story</p>	<p>Passports</p> <p>I can say what pet animal I have I can ask someone their age I can ask someone their name I can ask someone where they are from I can say where I am from I can tell someone my age I can tell someone my name I can ask someone what they have got I can say what I've got I can ask if there's anything else I can describe objects as big or small</p>

Year B	Introductions	Art	Day Out	Matching Pairs	Game Show	Shopping
	<p>I can say goodbye I can say hello I can tell someone my name I can use the present tense I can introduce myself in basic terms I can ask someone their name I can recognise question formation I can say who someone is I can ask someone their age I can say my age</p> <p>Family</p> <p>I can use family member names I can ask who someone is I can ask what someone's name is I can say what someone's name is I can name places</p>	<p>I can name colours I can ask the colour of something I can say what colour something is I can ask what something is I can say what something is I can count objects I can count to ten I can use low numbers I can use high numbers I can use higher numbers</p> <p>Alphabet</p> <p>I can recognise and use the alphabet</p>	<p>I can name modes of transport I can ask what colour something is I can ask what number is being shown I can size objects I can describe something in terms of its size I can use simple directions</p>	<p>I can name places in a town I can say what I like doing I can say what I don't like doing I can ask someone if they like doing a particular thing I can ask how many of something there is I can count things I can issue basic commands I can ask what something is I can say what something is</p>	<p>I can say my age I can ask someone how old they are I can make adjectives and nouns agree I can describe how people are feeling I can name various body parts I can say something hurts I can organise words into a sentence I can recall previous vocabulary I can recite a nursery rhyme I can recall phrases and questions learnt I can use the verb "tener" with expressions I can say what the weather's like I can associate seasons with weather conditions I can use much of the language previously learnt to make a picture story</p>	<p>I can name food ingredients I can price food items I can select the right ingredients I can what colour something is I can say what colour something is I can ask how many of something there is I can ask how much something costs</p>

UKS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year A	Animals I can name various animals I can ask what animal it is I can tell someone what my favourite animal is I can ask someone what their favourite animal is I can spell words I can repeat a Spanish tongue twister I can say what things I don't like I can sing a Spanish song	Sleep Over I can ask what the time is I can tell the time I can express my hunger I can express my thirst I can say that I like something I can say that I don't like something I can count backwards from ten to one	Sleep Over I can ask what the time is I can tell the time I can express my hunger I can express my thirst I can say that I like something I can say that I don't like something I can count backwards from ten to one	Haunted House I can ask if there is more of something I can repeat a nursery rhyme I can recognise and use various expressions I can say that it's me	Restaurant I can recognise items on a restaurant menu I can ask someone what they want to drink I can name various drinks I can identify one object among many I can ask someone what they want to eat I can say what I want to eat	Magic Show I can name and spell various fruits I can demonstrate which is which I can name animals of different colours Whodunnit? I can talk about likes and dislikes I can ask who someone who someone else is I can give clues about an object I can use the past tense to say what there was I can ask questions about what someone looks like I can describe someone I can say what I have I can say what I don't have I can ask with questions using expressions I can ask and answer questions using verb 'to have'

Year B	Sounds	At Home	At Home	Treasure Hunt	Sports	Magic Show
	<p>I can name various instruments</p> <p>I can ask someone what instrument they have got</p> <p>I can say what someone has got</p> <p>I can say what I have got</p> <p>I can ask how many of something there are</p> <p>I can say how many of something there are</p> <p>I can say what instrument I like playing</p> <p>I can ask someone if they like music</p>	<p>I can name rooms in a house</p> <p>I can spell rooms in a house</p> <p>I can count things</p> <p>I can create sentences</p> <p>I can distinguish between singular and plural</p> <p>I can ask what there is</p> <p>I can say what there is</p>	<p>I can name rooms in a house</p> <p>I can spell rooms in a house</p> <p>I can count things</p> <p>I can create sentences</p> <p>I can distinguish between singular and plural</p> <p>I can ask what there is</p> <p>I can say what there is</p>	<p>I can recognise asking how to spell a word</p> <p>I can spell words</p> <p>I can conjugate the verb 'to be' in present tense</p> <p>I can name parts of the face</p> <p>I can name shapes and their colours</p> <p>I can use the verb 'to be' in second person plural</p> <p>I can name various animals</p> <p>I can identify different house numbers</p>	<p>I can ask someone which sports they like</p> <p>I can say which sports I like</p> <p>I can ask someone if they like a particular sport</p> <p>I can say the days of the week</p> <p>I can match left and right to parts of my body</p> <p>I can carry out a simple question and answer conversation</p> <p>I can say on which days I do something</p> <p>I can name and spell various sports</p>	<p>I can name and spell various fruits</p> <p>I can demonstrate which is which</p> <p>I can name animals of different colours</p> <p>Whodunnit?</p> <p>I can talk about likes and dislikes</p> <p>I can ask who someone who someone else is</p> <p>I can give clues about an object</p> <p>I can use the past tense to say what there was</p> <p>I can ask questions about what someone looks like</p> <p>I can describe someone</p> <p>I can say what I have</p> <p>I can say what I don't have</p> <p>I can ask with questions using expressions</p> <p>I can ask and answer questions using verb 'to have'</p>