



Exclusions Policy 2024 - 2025

Written: September 2024

Next Review: September 2025

Our aim is to make it clear to all stakeholders that we actively seek to avoid exclusions and that the exclusion of a pupil is a decision that is never taken lightly. Good behaviour of pupils should always be encouraged through positive behaviour strategies. Exclusion is a final sanction.

A decision to exclude a pupil permanently should only be taken:

- in response to a serious breach, or persistent serious breaches, of the school's behaviour policy; and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.
- Other than in the most exceptional circumstances, we will try to avoid excluding pupils from the vulnerable groups identified in paragraphs 20 and 22 of the DFE document: 'Exclusion from Maintained Schools, Academies and Pupil Referral Units in England', 2012.
- The Principal is the only member of staff able to exclude a pupil. The LGB's role is to monitor the practice of the school in connection with this policy and to carry out its duties involved when representations and appeals are made by parents / carers.
- The Principal will follow the guidance outlined in the DFE document 'Exclusion from Maintained Schools, Academies and Pupil Referral Units in England', 2012 – see appendix 1 and the Statutory Instruments, no 1033: The School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012.
- The Principal will provide the LGB with an update on exclusions as part of her Principal's Report which is periodically presented to governors during the school year. The governors will monitor, support and challenge the Principal.

Associated Policies

This policy should also be read alongside the Behaviour Policy, the Health and Safety Policy, the SEND Policy, the Home / School Agreement, the Anti-Bullying Policy and the Child Protection and Safeguarding Policy.